

Classroom Voice Levels

Choose the voice that fits the activity - then practice what it sounds like.

0

Silent voice

Independent reading, tests, listening

No talking

1

Private voice

Partner reading, quiet help, conferencing

One nearby person can hear

2

Table voice

Centers, projects, collaborative work

Your small group can hear

3

Presentation voice

Sharing, demonstrating, giving directions

The whole room can hear

TEACHER PROMPT

"Use a Level 1 private voice with your partner for three minutes."



Use the chart in five minutes

A short routine is more useful than a poster students have never practiced.

1

Name the audience

Tell students who should be able to hear them: nobody, one partner, their table, or the whole room.

2

Model two neighboring levels

Demonstrate Level 1 and Level 2. Ask students what changed in distance, volume, and body position.

3

Set the level before the task

State the level, audience, and duration before materials move or conversation begins.

4

Use one calm visual reminder

Point to the chart or use PetSilence. Give students a moment to self-correct before interrupting the activity.

5

Reset without shame

If the room gets louder, pause, restate the level, and restart the routine. The goal is shared regulation, not punishment.

Try the free visual classroom noise monitor

PetSilence processes relative sound intensity on the device. Classroom audio is never recorded, stored, transcribed, or uploaded.

petsilence.com



PRINTING TIP

Print at 100% on US Letter paper. The chart remains readable in grayscale. Place it near the classroom display and point to the chosen level before each activity.